**Lesson Plan**

**“John Paul II - a Saint`s Journey”**

**Level:** B1
**Time:** 45 minutes
**Focus:** Listening, Discussion, Essay Writing
**Topic:** John Paul II – A Life of Faith, Courage, and Peace
**Materials:** Podcast – *Saint John Paul II: A Life of Faith and Miracles*

**Lesson Objectives**

By the end of the lesson, students will be able to:

1. Understand the key events and qualities of John Paul II’s life.
2. Express personal opinions about courage, faith, forgiveness, and leadership.
3. Write a short essay about why John Paul II is considered an inspiring person.

**Key Competencies**

* **Communication** – Expressing ideas clearly in discussion and writing.
* **Cognition** – Analyzing key life events and forming personal opinions.
* **Citizenship** – Reflecting on the role of values like peace, forgiveness, and dedication in society.

**Main Stages of the Lesson**

**1. Warm-up: Who Inspires You? (5 minutes)**

“Who is someone you admire and why?”

“What makes a person inspiring?”

**2. Listening: Podcast on John Paul II (10 minutes)**

Listen: https://app.briskteaching.com/student\_podcast/rbi9t8aznp

While listening: Students write down 3 facts and 3 qualities (e.g., brave, forgiving, peaceful).

Comprehension questions:

* + What happened in 1981?
	+ How did he respond to difficulties?
	+ Why was he admired by people of all religions?

**3. Small groups discussion: His Impact (10 minutes)**

* + “What qualities made John Paul II a good leader?”
	+ “Would you forgive someone who hurt you? Why do you think he did?”
	+ “What can we learn from his example?”

Strong vocabulary to use written on the board**:**

***Polish pope, peacemaker, traveler, forgiver, and symbol of strength. dedication, courage, peace, belief, miracle****.*

1. **Writing Task: Short Essay (15 minutes)**

**Title:** *Why Saint John Paul II Is an Inspiring Person*

Students write 50–80 words, using information from the podcast and discussion.

* + Introduction: Who he was
	+ Body: His actions, values, and challenges he faced
	+ Conclusion: Why he inspires you or others

**Language focus:** Use of past simple, descriptive adjectives, and linking words (because, although, however, finally).

**5. Sharing & Feedback (5 minutes)**

* Invite 2–3 students to read their essays aloud.
* Peer feedback: One thing you liked, one thing to improve.
* Teacher gives general feedback on content and language.

**Homework – Assigned via Magic Padlet**

**Task:** write a paragraph: “What can we learn from the life of John Paul II? How can we follow his example in everyday life?”

**Success Criteria for Homework**

* Clear main idea: What we learn from John Paul II
* Use of past tense and adjectives
* Personal reflection included
* Minimum 5 full sentences or 1minute of spoken response

**Reflection Questions for Student Self-Assessment**

1. What inspired you most about John Paul II’s life?
2. Was it easy or difficult to describe someone you admire? Why?
3. What values from his life do you want to use in your own?